



Chandler Unified School District

ENG200B English 10
SY 2023-24



Course Overview

Course Description

This course offers a balanced focus on composition and literature. Students learn about the alternate aims and audiences of written documents by writing persuasive, critical, and creative multi-paragraph essays and pieces. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver their message.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

English 9

Course Materials

A pen, pencil, and a composition notebook

Adopted Resource(s)

Savvas My Perspectives

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Basha High School, 5990 S Val Vista Dr, Chandler, AZ 85249

Building principal:

Marques Reischl

reischl.marques@cusd80.com

Teacher:

Dr. Preslie Agostini ED.D.

agostini.preslie@cusd80.com

Office hours: M-F 6:45-7:25 am and 2:15-3:00 pm

Course Access

This course is taught in-person at Basha High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

1. Be on Time
2. Come Prepared
3. Engage in Learning (participate)
4. Open Your Mind

Late work

Late Work: Students who turn in work late will receive 10% off each day.

Excused absences: You have as many days to make up work for an excused absence as days missed, except in the case of excessive absences or required project assignments. For larger or extended assignments absence will not be an excuse for turning in the work late. Test make-up must be set-up between the student and teacher immediately after missing a test.

Unexcused absences: Unexcused absences, if discovered, may result in the unexcused work having a dropped or lowered score thereby having a negative impact on the student's overall grade. Unresolved absences (ones not called in) are considered unexcused.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

90%-100%	= A
80%-89%	= B
70%-79%	= C
60%-69%	= D
59%-50%	= F

English 10 Categories (Breakdown)

Practice 30%
Writing 35%

Assessments 35%

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of Study and Selected Novels

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

Units of Study

All That Glitters
Extending Freedom's Reach
Blindness and Sight

Selected Novels

Our Town



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Building Principal: Marques Reischl, reischl.marques@cusd80.com

Teacher: Dr. Preslie Agostini, agostini.preslie@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
All That Glitters	<input type="checkbox"/>	<input type="checkbox"/>
Extending Freedom's Reach	<input type="checkbox"/>	<input type="checkbox"/>
Blindness and Sight	<input type="checkbox"/>	<input type="checkbox"/>

Selected Novels	Acknowledge	Potential Conflict
Our Town	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed) _____

Student signature _____

Parent/Guardian name (printed) _____

Parent Signature _____

Date _____

Please return this page to your student's teacher.